

SIMON FRASER UNIVERSITY
EDUCATION 480-4
DESIGNS FOR LEARNING: FRENCH AS A SECOND
LANGUAGE

Spring Semester, 1994 Fort St. John
(January - April)
Friday evenings 4:30 - 8:30
Saturday mornings 9:00 - 1:00

Instructor: Dinah Lewis
Phone: (h) 738-2377
fax 291-3203

PREREQUISITE:

Instruction will be given in English and French

CALENDAR DESCRIPTION:

This course deals with a variety of approaches, teaching strategies and curricula for teaching French as a second language in elementary schools.

OBJECTIVES:

The participant will acquire a better understanding of the theories, approaches and methodology in the teaching of French as a second language; examine the linguistic, social and cultural goals of the BC FSL curriculum framework and their applicability to Year 2000 philosophies and practices; examine course materials used in programs for French as a second language in British Columbia; study and practise teaching techniques; acquire skills in evaluating second language teaching and learning; improve linguistic competence and confidence. The focus will be on the practical application of the above.

TOPICS/ACTIVITIES:

- Theories and approaches in learning a second language
- Teaching strategies with emphasis on communication and interaction
- Evaluation techniques
- The curriculum and commercial programs in B.C.
- Lesson-planning/Unit-planning
- Culture]
- The use of authentic documents
- The use of games and songs

COURSE REQUIREMENTS: (to be discussed - not confirmed yet)

- Attendance and participation in all activities
- Oral presentation of an interactive activity
- Preparation of a portfolio of resources and materials
- Design of a unit plan using authentic activities and texts
- Report on a teaching method/approach
- Response Log

REQUIRED READING:

Ministry of Education. (1992) The Curriculum/Assessment framework for Core French in B.C. Victoria, B.C. (will be provided).

Canadian Association of Second Language Teachers. (1989). National Core French Study (the Preamble). Will be provided)

Rivers, Wilga M. (1987). Interactive Language Teaching. Cambridge University Press. ISBN 0-521-31108-X

Richards, Jack C., & Rodgers, Theodore, S. (1986). Approaches and Methods in Language Teaching. Cambridge University Press. ISBN 0-521-31255-8